

Panel/Name of reviewer:  
Name of applicant:  
Title of proposed project:

Application number:

**Please also write comments (not only numerical ratings) to each of the following sub-items.**

The numerical evaluation of the sub-items and Item 1 (Research plan), Item 2 (Competence of applicant(s), quality of research collaborations) and Item 3 (Overall assessment) is made with ratings ranging from 1 (poor) to 6 (outstanding).

1 = poor, 2 = fair, 3 = good, 4 = very good, 5 = excellent, 6 = outstanding

*The Ministry of Education, Science and Culture's sport science project funding is granted to projects that are located in the specified thematic areas and share the primary goal of generating new information to promote sports and physical activity. The research should be of a high scientific quality and have high applicability and relevance to policy-making. The funding is available to research teams for a maximum of three years, covering researcher salaries and other project costs.*

## 1 Quality of Research plan

Rating (1–6):

### 1.1 Scientific quality and innovativeness of research plan

Sub-rating (1–6):

*Guiding questions:* How significant is the project scientifically? How high is the potential for breakthroughs or exceptionally significant outcomes? To what extent are the objectives ambitious and beyond the state of the art (e.g. novel concepts and approaches or development across disciplines)?

### 1.2 Feasibility of research plan

Sub-rating (1–6):

*Guiding questions:* Are the objectives and hypotheses appropriately presented and is the research plan feasible (bearing in mind the extent to which the proposed research may include high risks)? Are the research methods and materials appropriate? How well does the applicant acknowledge potential scientific or methodological problem areas, and how does the applicant consider alternative approaches? Is the management of the proposed plan appropriate and well planned? Does the research environment support the project, including appropriate research infrastructures?

### 1.3 Good scientific practices

*Guiding questions:* Are there any ethical issues involved and, if so, how are they taken into account? Does the publication plan support open access? Does the data management plan responsibly support the reuse of research data after the project has been completed?

## 2 Competence of applicant(s), quality of research collaborations

Rating (1–6):

### 2.1 Competence and expertise of applicant(s)

Sub-rating (1–6):

*Guiding questions:* What are the merits and scientific expertise of the applicant(s)? Are they appropriate and sufficient for the proposed project? What are the competences of the applicant(s) in terms of supervising PhD candidates or postdoctoral researchers?

### 2.2 Research team, significance of research collaborations

Sub-rating (1–6):

*Guiding questions:* Does the research team bring complementary expertise to the project (if applicable)? How does the national and/or international research collaboration contribute to the success of the project?

### 2.3. Researcher mobility

Sub-rating (1–6):

*Guiding questions:* How does the mobility plan support the research plan? Does the receiving organisation stand out in the respective field of research? Is the length of the mobility period appropriate and is its timing right for the project? Does the mobility plan support researcher training?

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**2.4 Research consortium (if applicable)**

*Guiding question:* If a consortium is involved, what is the significance and added value of the consortium for the attainment of the research objectives?

<b>3 Overall assessment</b>
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<b>Final rating (1–6):</b>
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**3.1 Main strengths and weaknesses of project, additional comments and suggestions**

Strengths:

Weaknesses:

Comments:

Please note that the final rating should not be a mathematical average of the sub-ratings.